

English

Autumn 1: This half term our writing focus will be instructions. We will use the text 'My Strong Mind' to explore the features of the text type before having a go at writing some instructions ourselves.

Following this, we will begin to read the text 'Stone Age Boy,' which is an adventure story about time travel.

Autumn 2: This half term we will complete our writing about the text 'Stone Age Boy'. We will then create non-chronological reports, using the text 'Earth shattering events - Earthquakes' as inspiration. We will use a small-step approach to help us follow an appropriate structure, and choose the best vocabulary. when writing our own report at the end of the unit.



Computing

Autumn 1: This half term children will learn how different parts of a computer network are connected, thinking about input and output. They will also learn how to safely send an email and how to log on to their school email account and to save work on their Google Drive.

Autumn 2: This half term we will gain the skills needed to code a simple animation in Scratch. Children will learn that inputting commands will cause the sprite to respond in a desired way. They will add sounds and backgrounds to create their planned effect.

Maths

Autumn 1: Following the White Rose Maths scheme, the children will be focussing on the following concepts:

Number and place value (up to 3-digits)

Addition (up to 3-digits, exchanging)

Times tables and Fluency Facts will continue to be focuses for learning at home. Weekly Maths homework, linked to learning in school, will also be set.

Autumn 2: Following the White Rose Maths scheme, the children will be focussing on the following concepts:

Subtraction

Multiplication and Division

(by 2, 3, 4, 5, 8 and 10)

Times tables and Fluency Facts will continue to be focuses for learning at home alongside the weekly homework.

PSHE

Autumn 1: This half term we learn about 'Relationships', learning that all families are different. The children will focus on what makes a family and features of family life. We will start to recognise safe relationships.

Autumn 2: This half term we will learn about 'Relationships', learning about personal boundaries, safely responding to others and the impact of hurtful behaviour. We will also learn to recognise respectful behaviour, the importance of self-respect, courtesy and being polite.

Science

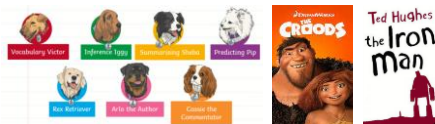
Autumn 1: For the first few weeks of term, children will be learning about the skeleton and how we move. They will name and identify bones and joints in the human body, find out the functions of the skeleton and answer the question; Are all skeletons the same? Later on, we will study nutrition and diet, linking our learning to the DT unit about eating seasonally and carrying out practical investigations.

Autumn 2: This half term, we will continue to learn about 'nutrition and diet' by comparing diets of humans and animals. We will then explore sustainability by focusing on 'food waste'. We will consider what food waste is and how we can reduce it. Finally, we link our History topic to our Science to explore 'Rocks'. During this unit, we will identify rocks, group them in a variety of ways, test different rocks and explore our local area, conducting a rock survey,

Guided Reading

Autumn 1: This half term we will be completing a cine-literacy unit with 'The Croods' as our focus. During this unit we will meet the Reading Dogs (some are new in year 3) and use their top tips to help us understand the story better. Following this, we will move on to 'The Iron Man' by Ted Hughes.

Autumn 2: This half term, we will read 'The Iron Man' by Ted Hughes. The children will read this high-quality text and complete a range of activities (linked to the Reading Dogs) to develop their comprehension skills.



History

Autumn 1: Our project this half term focuses on the Stone Age, Bronze Age and Iron Age. We will explore the key features of the three time periods including what the term 'prehistory' means, what Skara Brae was and its importance, who the Amesbury Archer was and his significance, as well as the key changes between the time periods. As part of our project, we will also have a Stone Age day where we will be transported back in time with 'Prehistoric Experiences'.



Geography

Autumn 2: Our project this half term focusses on Volcanoes and finding out why people might live near them.

During the unit, the children will learn about the layers of the Earth, how and where mountains are formed, why volcanoes happen and where they occur, the effects of a volcanic eruption, and finally, what earthquakes are and where they occur.



French

Autumn 1: The children will begin to read, write and speak French. They will start with a phonetics-based unit where they will focus on individual sounds. They will then learn how to find France on a map, use key greetings, ask and answer the questions 'How are you?' and 'What is your name?', count from 1-10 and learn 10 colours in French.

Autumn 2: This half term, children will focus on remembering and recalling, from memory, 10 common animals in French with the correct article/determiner. They will revisit their phonics from last half term focussing on: CH OU ON OI

Religious Education

Autumn 1: Our focus this half term, as part of our new RE syllabus, is 'How do people express commitment to a religion or world view, in different ways?' During this unit, the children will use the Human and Social Sciences 'lens' - thinking through living.

Autumn 2: Our focus this half term is 'What is the Trinity?' During this unit, the children will be using the Theology 'lens' and thinking through believing,



DT

Autumn 1: This half term, the children will be looking at wearable technology. They will design and write a program that initiates a flashing LED panel, on a virtual micro:bit by following basic requirements using computer-aided design. They will then evaluate their design using a focus group.

Year 3 Curriculum Overview

2026

Art

Autumn 2: In Art, children will be focussing on drawing in our unit 'Growing Artists'. They will be creating tone by shading, adding texture to drawing, using observational skills to create detailed studies of plants, before finally creating an abstract composition.

Music

Autumn 1: We will be linking our lessons to our History focus about the Stone Age. Children will learn about rhythm, listening to and identifying a number of beats in a bar before writing and performing using notation to show 1 beat, $\frac{1}{2}$ beats, 2 beats and 4 beats. They will also learn to use the 'rest' notation when writing simple rhythms and performing in an ensemble.

Autumn 2: In Music, we will make links to our Geography unit about volcanoes. We will explore how changes in tempo, dynamics and texture create effects in music. We will try to read, record and perform ideas before creating a piece of music as a group and performing it.

PE

Autumn 1: There will be two PE lessons each week. Days will be confirmed on class dojo. This half term, our PE focus is Yoga and our Games focus will be Netball.

Autumn 2: Games will take place on a Wednesday. PE will take place on a Thursday.

This half term, our PE focus is Gymnastics.

Our Games focus will be Football.