

Year 6 Curriculum Overview

2026

English

We will link our writing in English to our work in Geography about mountains. This half term we will focus on using the features of a non-fiction text.

Children will work on their own non-chronological report about Mount Everest.

We will also be using *Survivor Stories* to write our own diary recount from the perspective of a mountain explorer.

In the second half of the Autumn term, we will be writing an adventure narrative based on the fiction text, 'The Explorer'.

We will also be using our knowledge of the Mayans to write a formal report.

Maths

Following the White Rose Maths scheme children shall be learning strategies for how to:

- Use their knowledge of place value to problem solve.
- Consolidate the methods needed for addition, subtraction, multiplication and division.
- Use their knowledge of the four operations to reason and problem solve.
- Develop the ability to convert between fractions, decimals and percentages.

Please continue to practise written methods and times tables regularly.

Science

This term we will focus on living things and their habitats, and electricity. Children will learn conditions for life, as well as learn how to classify a variety of living things depending on their characteristics. In electricity, children will construct, draw and investigate a variety of series circuits.

Art

This unit focuses on developing pupils' skills in using different art styles, exploring effects with tools, understanding and applying chiaroscuro, and creating symbolic and expressive drawings. It encourages children to form their own opinions about art, understand the impact of techniques, and convey messages through their artwork.

Computing

In computing the children will be looking at computer systems and networks. They will look at how search engines work by comparing them to indexes.

In the following unit, learners will develop their knowledge and understanding of websites and how they are designed.

Reading

Our focus book will be "The Brockenspectre" by Linda Newbery. This book will link to our mountains topic. We will read this book alongside non-fiction extracts about mountains and mountain survival to help enhance our learning on mountains around the world.

Children will continue to develop their fluency and comprehension skills throughout focus book 'The Explorer' by Katherine Rundell.



PSHE

This half term we will be focusing on Relationships. We will focus on families and friendships, safe relationships and respecting ourselves and others.

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French

Children will continue to expand their French vocabulary speaking aloud and in conversation. We will be learning how to talk about school subjects and to discuss what we study, giving opinions about each subject. We will also look at the topic Les Planetes, where children will listen to, speak aloud, read and write in French about the solar system.

Geography

We will start our Alps topic this half term. The children will have the opportunity to build on their knowledge of our ever-changing planet from year 5. They will also use their atlas skills to locate well known mountain ranges around the world. They will then focus on what life is like through exploring the human and physical geography of the Alps.



Religious Education

This term we will be exploring a human and social science unit of work around the question: *How and why does religion bring peace and conflict?*, as well as the question: *How do Buddhists explain the suffering in the world?*

PE

In PE lessons the children will be learning different styles of dance such as Bhangra and Disco. In games, children will be learning about the different areas of fitness and practising these skills.

After half term, the children will be developing movement abilities in a flow of exercises during gymnastics. In games, we will be focusing on developing attacking and defending principles in Basketball.

DT

In DT, children will develop and test design ideas by creating pattern pieces and making prototypes to explore how well they work. They will also use labelled drawings and diagrams to show clear design ideas, including how pattern pieces will fit together before joining fabrics securely using stitches or knots - adding decorative details to improve the appearance.

History

This term in history we will be looking at the achievements of the Ancient Maya and their impact on their society and beyond. Children will identify and explain how the Ancient Maya settled in the rainforest and the challenges they faced.

They will also describe Ancient Maya beliefs; make deductions about the Ancient Maya cities and evaluate the reasons for the decline of the Maya civilisation.



Music

Taking inspiration from electrical circuits and symbols, pupils explore pulse, beat, rhythm and notation, writing and performing their own rhythm grid music.