

English

This term, the children will explore a range of engaging picture books and develop their writing skills. They will write postcards inspired by *Meerkat Mail*, focusing on recounting experiences and using descriptive language. Through *A Lion in Paris*, they will create their own narratives featuring a different animal, developing characters, settings and story structure. Using *The Owl Who Was Afraid of the Dark*, the children will write a diary entry from Plop the Owl's perspective, exploring first-person writing and recounting events. Finally, *The Friendship Bench* will inspire the children to write their own friendship stories.

The Year 2 Grammar objectives will be taught alongside the writing lessons.

Maths

This term, the children will secure their understanding of Number and Place Value, developing confidence with two-digit numbers. In Addition and Subtraction, they will develop written and mental strategies for adding and subtracting two-digit numbers, including exchanging. They will also explore Shape, identifying and describing the properties of 2D and 3D shapes.

NCETM Mastering Number sessions will take place four times a week to develop number sense and fluency.

Science

This term, the children will explore a range of science topics through practical and creative activities. They will learn about *Animals and Their Needs for Survival*, exploring different types of animals and what they need to stay alive and healthy. In *Humans*, they will investigate the importance of exercise, a healthy diet, hygiene and looking after our teeth. The children will explore and compare different *Materials*, investigating their properties and uses.

Art

This term, the children will focus on *Painting and Mixed Media*. They will explore primary and secondary colours, learning how colours can be mixed to create new colours and how artists use paint to create different effects. They will develop control when using a range of brushstrokes and make creative choices to express their own thoughts and ideas.

Computing

This term, the children will explore *Information Technology in the World Beyond School*. They will develop their understanding of what information technology is and identify examples they encounter in school and in everyday life. The children will consider how technology can improve the way we live and work, while also learning about the importance of using technology safely and responsibly.

Guided Reading

This term, the children will explore the same texts as in English: *Meerkat Mail*, *A Lion in Paris*, *The Owl Who Was Afraid of the Dark* and *The Friendship Bench*. They will develop a range of comprehension skills, including retrieval, prediction and inference. Through discussion and written activities, the children will deepen their understanding of the texts, share their ideas and develop confidence when answering questions and explaining their thinking.

PSHE

This term, the children will focus on *Relationships*, exploring friendships, families and how to build positive relationships with others. Through discussions, scenarios, picture books, film clips and practical activities, they will learn how to make friends, seek help and manage difficult situations. The children will explore safe relationships, including managing secrets, resisting pressure and recognising hurtful behaviour. They will also develop respect for themselves and others by recognising similarities and differences, sharing opinions and learning to play and work cooperatively.

Phonics

The children will continue to follow the Twinkl Phonics scheme, developing their knowledge of phonemes and graphemes. They will practise segmenting and blending sounds and apply these skills to support their reading and writing. Children will work in targeted phonics groups suited to their individual stage of learning, allowing them to build confidence and make progress at an appropriate pace.

Geography

This term, the children will explore the question *Would you prefer to live in a hot or cold place?* They will develop their knowledge of the world by locating the seven continents, the Equator, and the North and South Poles. They will explore the features and weather of hot and cold places, using geographical vocabulary to describe different climates. The children will compare the UK and Kenya, identifying similarities and differences, and locate countries with hot and cold climates on a world map.

Homework Expectations

We encourage children to develop positive and consistent learning behaviours at home. Each week, children should:

- **Read at least four times** at home and discuss their reading with an adult to aid comprehension.
- **Practise maths fluency facts** regularly to develop quick and confident recall.
- **Learn their weekly spellings**, which will be tested every Monday and are linked directly to their current phonics learning.
- Use **BBC Bitesize** as a useful resource to support and practise Year 2 grammar objectives.

Religious Education

This term, the children will explore the enquiry question *What does the Nativity story teach Christians about Jesus?* Through the Theology Lens, *Thinking through Believing*, they will retell the Nativity story from the Bible, explore its importance to Christians and consider how it influences beliefs and actions at Christmas. They will also begin to recognise the connection between the stories of Christmas and Easter.

PE

This term, PE will be taught twice a week. In Ball Skills, children will develop their throwing, catching, rolling, target hitting, dribbling and kicking skills. During Fundamentals, they will practise balancing, running, changing direction, jumping, hopping and skipping. In Team Building, through team-building activities, they will develop their teamwork, communication and problem-solving skills.

PE kit: Children should come to school in their PE kit on PE days. Long hair must be tied up and earrings removed for all PE lessons.

Year 2 Curriculum Overview

2026

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This term, the children will explore *Structures: Baby Bear's Chair*, designing and making a chair inspired by *Goldilocks and the Three Bears*. They will investigate natural and man-made structures, explore stable and unstable shapes, and identify what makes a structure strong and stable. The children will design and construct a model chair for Baby Bear, selecting suitable materials and techniques, and explain how their finished model is strong and stable.

History

This term, the children will explore the question *How was school different in the past?* They will use photographs and historical sources to investigate what schools were like 100 years ago and compare them with schools today. They will develop their understanding of chronology by looking at timelines, identifying similarities and differences, and use evidence to explain whether they would have preferred to attend school in the past.

Music

This term, the children will explore *Folksongs* from across the British Isles, developing their understanding of pulse, rhythm, tempo, pitch, texture and structure. They will explore dot notation, singing and performance, and also learn a range of *Christmas songs*.