

Year 1 Curriculum Overview

2026

English

This term we will be looking at a range of fairy tales including The Three Little Pigs, Little Red Riding Hood and Goldilocks. We will be reading the stories, thinking about the characters and developing our understanding of how a story works.

In our writing lessons we will be focussing on writing accurate sentences including deciding what to write, using a capital letter and full stop and using our phonics to sound out words.

We will also be learning about superheroes and reading books such as Supertato and Superworm. We will use these books as inspiration to write non chronological reports and diaries.

Maths

Following the White Rose Maths scheme children shall be counting and sorting objects. They will know one more and one less, count objects from a larger group, recognise numbers as words, compare numbers and use a number line. We will also consolidate correct number formations.

We will then move on to addition and subtraction within 10.

Science

This half term we will be discussing the Human Body. The children will identify the parts of the human body and develop their understanding of the five senses: touch, sight, taste, sound and smell.

Next half term we will start to look at different materials. We will discuss their properties and names.

Art

During our art topic: Make your Mark, the children will be developing their control during drawing and experimenting with a range of different media. We will be learning about different artists and their inspirations.

Computing

This term we will be looking at 'Digital Painting'. In this unit, we will develop their understanding of how to manipulate digital devices by using painting tools. They practise by creating digital paintings, gaining inspiration from the work of artists whilst reflecting on their preferences when painting with and without the use of digital devices

Guided Reading

This term our guided reading sessions will start as short whole class sessions discussing different areas from fairy tales and after half term will become small group sessions working on the skills of fluency, vocabulary, recall and basic inference.

PSHE

This term we will be focusing on mental health and well-being as well as learning what constitutes, and how to maintain, a healthy lifestyle including the benefits of physical activity and healthy eating.

Phonics

The children will continue to follow the Twinkl Phonics scheme, developing their knowledge of phonemes and graphemes. They will practise segmenting and blending sounds and apply these skills to support their reading and writing. Children will work in whole class and targeted phonics groups suited to their individual stage of learning, allowing them to build confidence and make progress at an appropriate pace. Phonics is an integral part of year 1 and developing their recall of sounds and applying these to their reading will be a big focus.

Geography

During geography the children will be exploring What is it Like Here? This will be through:

- Identifying features on a map
- Creating their own map
- Using directional language to describe direction and location

Homework Expectations

We encourage children to develop positive and consistent learning behaviours at home. Each week, children should:

- **Read at least four times** at home and discuss their reading with an adult to aid comprehension.
- **Practise maths fluency facts** regularly to develop quick and confident recall.
- **Practice their phonics learning** (this will be sent home for you to do)

Religious Education

This half term we will look at 'What do my senses tell me?'. The children will learn about the five senses (sight, smell, touch, taste & hearing) and how they are engaged in religion and worship. The children will also learn about the worship practice of Hindu Puja.

PE

This term, PE will be taught once a week in the first half term (as well as half a day a week for Forest Schools) and twice a week in the second half term. During Fundamentals, they will practise balancing, running, changing direction, jumping, hopping and skipping.

PE kit: Children should come to school in their PE kit on PE days. Long hair must be tied up and earrings removed for all PE lessons.

PE kits are required Monday and Tuesday.

DT

This term we will be making puppets.

We will be able to:

- Join fabric
- Join fabrics together using pins, staples or glue.
- Design a puppet and use a template.
- Join their two puppets' faces together as one.
- Decorate a puppet to match their design.
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History

We will be looking at the topic 'How am I making history?' In this unit we will be learning to:

- Order three photographs correctly on a simple timeline.
- Use the terms 'before' and 'after' when discussing their timelines.
- Talk about three memories and place one of them on a timeline.
- Explain why memories are special and name four events that they celebrate throughout the year.
- Think of three ways they celebrate their birthday.
- Ask a visitor one question about childhood in the past.
- Know a similarity and a difference between childhood now and in the past.
- Add three ideas to a time capsule about themselves.
- Use key vocabulary to compare the present, the past and possible changes in the future.

Music

This term we will be looking at the unit 'Senses'. Children will be using their voices and instruments. We will look at dynamics, duration, timbre, tempo and pitch.