

The background is a light gray color. It is decorated with numerous overlapping circles in various shades of green, olive, and brown. Some circles are solid, while others are outlined. There are also thin, white, wavy lines that sweep across the background, creating a sense of movement. A single, thin, orange line is visible in the bottom right corner.

Welcome
to year 3

Staff

3HE

Mrs Hardman (Mon – Wed)

Mrs Evans (Thurs – Fri)

Supported by: Miss Fulcher

3B

Mrs Buckingham

Supported by: Miss Stanley, Mrs Clark

School Day

8.35 - 8.45 Register

Children complete recall activities during this session. If they are late, they miss this very important opportunity to revisit learning.

10.10 Assembly
10.30 Break (15 mins)
12.45 - 1.45 Lunch

3.15 End of the day

Year 3 will come out of the left hand door at the top of the ramp. Please wait *outside* the green gates, otherwise it's difficult to see parents.

If you can wait in a similar spot each day, it also helps us to spot you.

Please tell us if a different adult is collecting your child.

Break and lunchtime supervision:

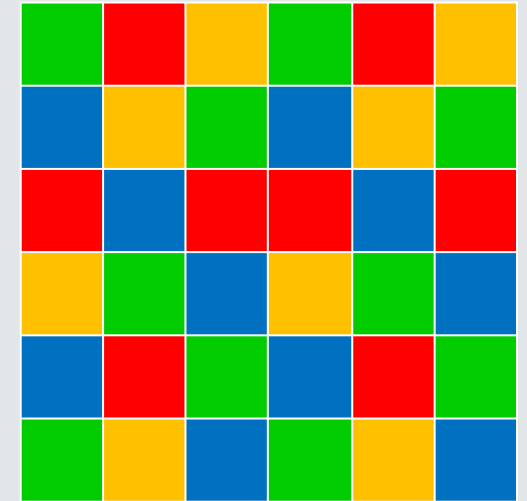
Miss Fulcher, Miss Stanley and Mrs Clark are all outside (not necessarily at the same time), so there's always a familiar adult should any issues arise.

Teachers are also on duty at breaktime.

What's new in year 3?

- Fruit / vegetable/ healthy snacks needed
(Free fruit for KS1 only)
- Where to put lunchboxes and snacks
- Lockers
- How we choose and change reading books

Accelerated Reader gives us a ZPD linked to their reading age. This is based on their understanding of the text. Book choices are based on the ZPD. Please read books 3 times.



Contacting the teacher

- Class Dojo
- Urgent messages / on the day messages to be sent to the office.
- Any concerns about behaviour should be spoken about face to face.



PE / Games

- Wednesday
= Games.

Lessons are *outside*
as far as possible.

- Thursday = PE
Lessons are *inside* as
far as possible.

PE Kits

Two days a week, children come to school dressed in their PE kit and wear their kit all day.

- a school logo or plain T shirt in the house colour
- black shorts
- Trainers
- **Plain black track suit** - plain black zipped top / sweatshirt and plain black tracksuit joggers.

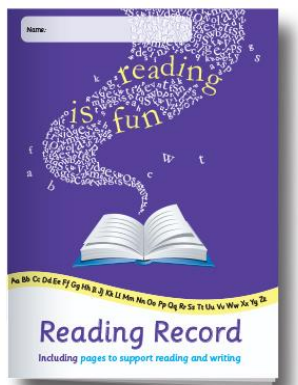
Hair which is longer than shoulder length must be tied back on PE days.

Earrings must be removed for PE lessons. Please ensure children can do this themselves or make sure earrings are not worn on PE days. Earrings cannot be taped – if they can't be removed, sadly, they can't take part.

Homework

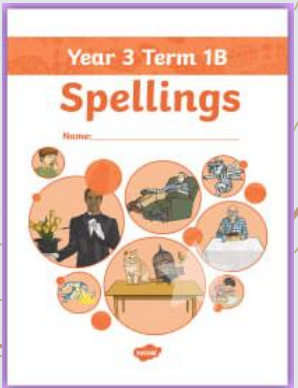
Reading 4 times per week.

A signature and date is needed for every read to be able to contribute to our class reward time. Read the whole book 3 times.



Spellings

- ✓ New spellings sent home each FRIDAY. Tested the following FRIDAY.
- ✓ Please remember the yellow spelling books.
- ✓ Most will have spellings linked to the year 3 objectives.
- ✓ Some will have spellings linked to their phonics. These are quizzed every 2 weeks (also on a Friday)
- ✓ Homework task set each week – This half term we will send home a spelling booklet – please bring this in, with the appropriate week's task completed, each Friday.



Spelling strategies to try



Spelling Challenge

UPPER and Lower

Write each of your words out **two** times.

Write in **UPPERCASE** the first time and in **lowercase** the second time.

LITERACY literacy



Spelling Challenge

Joined-Up Writing

First, write out your words in **normal writing**.

Next, write them again in **joined-up writing**.

literacy literacy



Spelling Challenge

Fancy Letters

Write each of your words using **fancy writing**. Your letters could be curly or dotty... or whatever you decide!



Spelling Challenge

Join the Dots

Write each of your words using **dots**. Then, **join the dots** with a coloured pencil to make your word.



Spelling Challenge

Rainbow Words

Write your words out in pencil.

Next, draw around each letter **five more times** using a different coloured pencil.

literacy



Spelling Challenge

Pyramid Writing

Write each of your words like a pyramid:



**s
s o
s o m
s o m e**



Spelling Challenge

Air Writing

Write your words **in the air** with your finger.

Ask someone to read your words as you write.

Or, ask someone to air write the letters you tell them to spell your word.



Spelling Challenge

Letter Magnets

Look at your words.

Try to **make each one** using letter magnets.

Check if you used the correct letters!

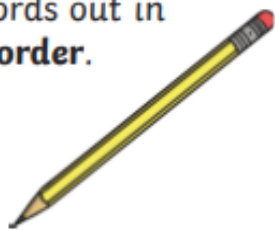


Spelling Challenge

ABC Order

Write your words out in **alphabetical order**.

**apple
carrot
tomato**



Spelling Challenge

Backwards Words

Write your words out **forwards** then **backwards**.

**backwards
sdrawkcab**



Spelling Challenge

Blue Vowels

Write out each of your words. Go over the vowels in each word using **blue** pencil.

literacy



Spelling Challenge

Tell a Story

Use all of your spelling words in a **short story** that makes sense! Underline your words with a ruler.



Homework (2)

- **Weekly maths task**

A Maths task will be set each week based on the learning in previous weeks. This might be a chance to practise a skill learnt or a recall activity. It will be stuck into a Maths homework book so it can all be kept together. Please bring the completed homework into school.

- **SPaG (Spelling, Punctuation and Grammar)**

A SPaG task will be set each week based on the learning from the previous week. This will focus on one area of grammar that children are expected to learn in Year 3 and will be a short paper-based sheet to be returned to school when completed.



Homework (3)

- Fluency facts

These are sent home via Class Dojo each half term. They are designed to be learnt as quick mental maths facts. In Year 3, some of the facts sent home are times tables.

- Times tables

Quizzes on a Monday. Children move to the next times table when they get **49** correct in the given time (4 minutes.)

Order to learn the times tables: **10, 2, 5, 10, 3, 4, 8, 6, 7, 9, 11, 12**




Toys / Jewellery

- Please do not send in toys. This includes toy versions of stationery, sticky notes, novelty erasers or other novelty stationery.
- Fiddle toys are only for those that need it, as agreed with Mrs Copp.
- Jewellery is not part of our school uniform and children should not wear items such as bracelets, rings or necklaces. Earrings should be stud only – no hooped or dangly earrings.



Curriculum


Look out for the curriculum overviews each half term on Class Dojo.



English

This half term our writing focus will be instructions. We will use the text 'My Strong Mind' to explore the features of the text type before having a go at writing some instructions ourselves.

Following this, we will begin to read the text 'Stone Age Boy,' which is an adventure story about time travel.



Guided Reading

This half term we will be completing a cine-literacy unit with 'The Croods' as our focus. During this unit we will meet the Reading Dogs (some are new in year 3) and use their top tips to help us understand the story better. Following this, we will move on to 'The Iron Man' by Ted Hughes.

French


The children will begin to read, write and speak French. They will learn simple greeting, how to ask and answer their name, ask and answer how they are. They will also learn the names of some instruments and learn how to count to 10.

PSHE

This half term we will focussing on mental health and well-being as part of our bigger 'Health and well-being' unit. We will learn ways to describe our feelings, understand how choices affect ourselves and others and some techniques to help us deal with them.

Science

For the first few weeks of term, children will be learning about the skeleton and how we move. They will name and identify bones and joints in the human body, find out the functions of the skeleton and answer the question: Are all skeletons the same? Later on, we will study nutrition and diet, linking our learning to the DT unit about eating seasonally and carrying out practical investigations.



DT

Our food-related DT topic is 'Eating Seasonally.' Children will find out about foods that grow during different seasons in this country and abroad and will use this knowledge to choose local, seasonal fruit and vegetables to design and make a seasonal vegetable tart.



Year 3 Curriculum Overview
Autumn Term 1
2024

History

Our project this half term focuses on the Stone Age, Bronze Age and Iron Age. We will explore the key features of the three time periods including what the term 'prehistory' means, what Skara Brae was and its importance, who the Amesbury Archer was and his significance, as well as the key changes between the time periods. As part of our project, we will also have a Stone Age day where we will be transported back in time with 'Prehistoric Experiences'.


Maths

Following the White Rose Maths scheme, the children will be focussing on the following concepts:
Number and place value (up to 3-digits)
Addition (up to 3-digits, exchanging)

Times tables and Fluency Facts will continue to be focuses for learning at home. Weekly Maths homework, linked to learning in school, will also be set.

Computing

This half term children will learn how different parts of a computer network are connected, thinking about input and output. They will also learn how to safely send an email and how to log on to their school email account and to save work on their Google Drive.



Religious Education

Our focus this half term, as part of our new RE syllabus, is 'How do people express commitment to a religion or world view, in different ways?' During this unit, the children will using the Human and Social Sciences 'lens' - thinking through living.

PE

There will be two PE lessons each week. Games will be on Wednesday and PE on Thursday. This half term, our PE focus is [Yoga](#) and our Games focus will be Netball.

Music

We will be linking our lessons to our [History](#) focus about the Stone Age. Children will learn about rhythm, listening to and identifying a number of beats in a bar before writing and performing using notation to show 1 beat, $\frac{1}{2}$ beats, 2 beats and 4 beats. They will also learn to use the 'rest' notation when writing simple rhythms and performing in an ensemble.

Trips / Experiences

24th October: Stone Age day (no dressing up, no adult helpers needed.)

We hope to organise the following later in the year (we will ask for helpers for these):

- Local walk for our Geography unit.
- Trip to Highwoods Country Park for our Geography unit.
- Trip to Colchester Castle linked to our Romans topic in the summer term.

