

# EYFS Fluency Facts – Autumn 1

## What Are We Learning?

**We are learning to recognise numerals from one to five.**

### How to Set up the Challenge

- Go on a number hunt with your child, looking for the numbers one to five around you.
- You could look in books and magazines, on door numbers, number plates, clocks, price labels, remote controls, phones, calendars or greetings cards.
- Encourage your child to talk about the numbers they see and record their findings by drawing pictures or taking photos of the numbers they find.

### How to Get Your Child Thinking....

Which numbers can you see on this page/door/bus?

Have you found any number threes?

I can see a number five, what can you see?

Did we find any of the same number?

Where else can you see the number four?

Can you find the number one?

Where is the number five?

## What Are We Learning?

**We are learning to subitise by finding, representing and quickly recognising up to five objects without counting them.**

### How to Set up the Challenge

- Write the numerals zero to five on small pieces of paper or card and place them face down in an area where you will be doing the activity.
- Find a tray or plate and five objects, such as raisins, pasta pieces or building bricks.
- Choose a number card and conceal it. Place a tea towel or blanket over the tray and add and arrange the corresponding number of objects, out of view.
- Then, reveal the tray for a short amount of time, encouraging your child to look at the tray and quickly identify how many objects there are. Can they guess what number card you are holding? Take turns so you each choose number cards and arrange the objects.

### How to Get Your Child Thinking....

Have a quick look - how many objects did you see? How did you know that you saw that many?

Which number card do you think I have? Why?

Now, you can choose a card. Can you count that many objects onto the tray?

I think there are three objects. Am I correct? Is it the same number that is on your card?