

Year 1

Curriculum Overview

Summer Term 1 2022

English

This half term children will be looking at poetry. The children will be using their senses to help them to write descriptions, focussing on using adjectives in their writing. They will then be writing their own descriptive poems.

We will also be working on reading real and nonsense words in preparation for the Phonics Screening in Summer 2.

Phonics/Reading

We will continue to develop their reading skills, concentrating on Level 5 letters and sounds and reading class texts in line with their phonics learning. We will also be practising our reading comprehension skills and focussing on reading 'real' and 'nonsense' words in preparation for Phonics Screening.

Design Technology

Children will Describe fruits and vegetables and explain why they are a fruit or a vegetable. They will name a range of places that fruits and vegetables grow. They will then prepare fruits and vegetables to make a smoothie.

Computing

In computing we will look at various aspects of using a computer to create and change text. Learners will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing, and then they will consider the differences between using a computer and writing on paper to create text.

Science

In Science, we will be observing changes across Spring and Summer. The children will be able to describe weather associated with Spring and Summer and how day length varies. They will also carry out an experiment to compare the rainfall, wind direction and the temperature that occurs in these two seasons.

PSHE

This half term we will build upon our work on supporting our physical health and mental well-being, as well as children exploring their place within the wider community.

PE and Games

On Mondays, pupils will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. We will also be focussing on Team Building. Here pupils will develop their communication and problem-solving skills. They will learn to take turns, work collaboratively and lead each other.

History

In History we will be learning about how explorers have changed the world. Children will find out about events and people beyond living memory. They create a timeline and investigate which parts of the world they explored, before comparing explorers and discussing ways in which these significant people could be remembered.

Maths

Following the White Rose Maths scheme children shall be learning about multiplication and division counting in 2s, 5s and 10s. They will learn about fractions and use halves and quarters. They will also learn about position and direction which includes using ordinal numbers.

Religious Education

This term we will be learning about places of worship. In this topic children will consider what a place of worship is, before exploring key features of a Jewish synagogue, Hindu mandir and Christian church. They will learn about objects, design and uses of each place of worship.



Music

In music pupils will learn about the inter-related dimensions of music, exploring dynamics, timbre, tempo and pitch through the topic of Dinosaurs. Using performance, listening and composition tasks, pupils will explore each of the dimensions before applying this when following a graphic score and working with a group to compose their own Dinosaur music.