

EYFS Fluency Facts – Summer 2

What Are We Learning?

We are learning number bonds of 10.

How to Set up the Challenge

- Gather two plates or saucers and ten small objects, such as buttons, beads or pom-poms.
- Take it in turns to pick up a handful of the objects and place them on to one of the plates. The other player then places the rest of them on to the other plate.
- With your child, count each set of objects. Then, count the total.
- Talk about the number bond. For example, 'There are seven on this plate and three on this plate. Seven and three make ten.'
- Take the objects off the plates and repeat the activity. Try taking different numbers of objects and talk about the different ways you find of making ten.

How to Get Your Child Thinking....

How many do we have altogether?

How many on this plate?

How many on the other plate?

What number bond did we find?

How could we rearrange them to find another way of making ten?

If there were zero objects on this plate, how many would be on that plate?

Can you find another way of making ten?

What Are We Learning?

We are learning about numbers beyond 10.

How to Set up the Challenge

- Begin by drawing two ten-frames, one above the other. Ten-frames are ten boxes arranged in two rows of five. Each box should be slightly larger than a penny. This will be a pretend money box.
- With your child, count ten pennies into the top ten-frame.
- Talk about the top ten-frame as being 'full' when it contains ten coins.
- Next, write amounts from 11p to 20p on small pieces of paper and provide a bowl of pennies for children to use.
- Invite your child to pick a piece of paper and place the pennies onto the second ten-frame to make the total number.
- Once your child has made the number, talk about the ten-frames.
- For example, for the number 11 there is a full ten and then one more.
- Repeat the activity with other numbers to 20, encouraging your child to talk about the numbers they make.

How to Get Your Child Thinking....

Can you help me fill this ten-frame?

How many pennies are in the money box?

What number did you choose?

Can you make the number 12?

How many pennies do you need to put onto this ten-frame to make number 14?

Can you help me make the number 16?

What do we need to do to make 20?