

# EYFS Fluency Facts – Summer 1

## What Are We Learning?

**We are learning to find and represent numbers nine and ten.**

### How to Set up the Challenge

- Write the numerals '9' and '10' onto two different pieces of paper.
- Prepare some apples, or another type of food, by cutting them up into pieces.
- Check to make sure you have ten pieces and put them into a bowl.
- Create a seating area at a pretend cafe using a table and chair or other comfortable seating.
- Pretend to be a customer at the cafe. Place an order by saying the number 'nine' or 'ten' and choosing a number card to show how many pieces of apple you would like.
- Invite your child to record your order using paper and a pencil and then count that many apple pieces onto a plate.
- Once you have received your order, can your child count to check you have the right number of pieces? Repeat with your child being the customer

### How to Get Your Child Thinking....

This card shows nine. How many pieces of apple would I like?

How could you record my order? I wonder if you could draw how many apple pieces I would like.

How many pieces of apple are on the plate?

Can you check that my order matches the number of apples on the plate?

How many pieces of apple are there altogether

## What Are We Learning?

**We are learning to count beyond 10, starting from different numbers.**

### How to Set up the Challenge

- Collect several soft toys and arrange them into a circle.
- Explain that you are going to say numbers as we go round the circle.
- Ask your child to choose a number (from 1 to 10) to start counting from.
- Then, invite your child to tap each toy as they go round the circle, starting with the chosen number.
- They keep going round the circle until they reach the number 20.
- They can remove that soft toy from the circle and play again. They can start from a different number each time.

### How to Get Your Child Thinking....

Which number would you like to start with?

Which number comes before/after that one?

What helps you to remember the order of the numbers?

Which toy do you think is going to be number 20?

Why do you think that?

Are you able to hear any patterns in your counting? Can you describe the pattern?