

EYFS Fluency Facts – Spring 2

What Are We Learning?

We are learning to see if a number is odd or even by sharing between two groups.

How to Set Up the Challenge

- Collect a group of soft toys to use for the activity. You and your child could do this together.
- Provide two large cardboard boxes for the toy houses.
- Invite children to share the toys between the houses.
- Then, ask them if there is an equal number of toys in the two houses or if there is one toy left over.
- Prompt them to decide if they have an odd or an even number of toys.
- You can repeat this activity with another number of toys.

How to Get Your Child Thinking....

How many toys are there altogether?

Do you think this is an odd or an even number?

How might you find out?

What happens when you share the toys between the two houses?

Do you have an equal number in each set or is there a toy left over?

How can this tell you whether you have an odd or an even number of toys?

What Are We Learning?

We are learning to compare numbers using the words 'more', 'fewer' and 'equal'.

How to Set up the Challenge

- To complete this challenge, you simply need two dotty dice.
- Each roll the dice and then look at the number of dots.
- Help the child to use the words 'more', 'fewer' and 'equal' to compare the number of dots on their dice with the dots on your dice.

How to Get Your Child Thinking....

What numbers can you see?

What can you tell me about the number of dots on our dice?

Whose dice has more dots?

Whose dice has fewer dots?

Are the dice showing an equal number? How do you know?