

Literacy



- Continue to practice recognizing our name and writing it.
- Draw maps for various stories that we will explore.
- Hear and identify the initial, medial and final sounds in words.
- Begin to write words using our phonetic knowledge of the sounds that we have learnt.
- Challenge ourselves to write simple captions and sentences.
- Orally blend and segment sounds in words.
- Confidently read the tricky words that we have learnt.
- Identify the beginning, middle and end of a story.



Physical Development

- Build houses and dens for the animals to hibernate in.
- Create our own Gruffalo using brown playdough and other materials.
- Move like animals from the stories that we explore.
- Continue to practice using our dominant hand, pencil grip and cutting skills.
- Continue to improve our letter and number formation



Understanding the World



- Talk about day and night (light and dark).
- Know that some animals migrate, hibernate and some are nocturnal.
- Talk about the change in seasons.
- Join in with celebrations and traditions that are important to me and others e.g. Remembrance Day, The New Lunar Year and Christmas.

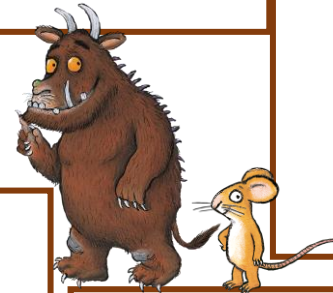


Mathematical Development

- Explore the composition of numbers within 5.
- Begin to compare sets of objects and use the language of comparison.
- Identify when a set can be subitised and when counting is needed.
- Subitise different arrangements, both unstructured and structured, including using the Hungarian number frame.
- Make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills.
- Spot smaller numbers 'hiding' inside larger numbers

Expressive Arts and Design

- Bake owl baby biscuits in our cooking session.
- Explore materials and techniques e.g. make a collage story map of The Gruffalo.
- Learn new songs and perform in front of a small crowd.



Personal, Social and Emotional Development

- Begin to confidently share our ideas with others e.g. discuss how brave Mouse was and a time that we were brave.
- Build positive relationships with peers and adults.
- Continue to practice regulating our feelings.
- Continue to practice independent skills like zipping up our own coats, looking after our own gloves, hat and scarves
- Develop an understanding of our feelings and emotions.

Communication and Language



- Use props such as birds, snow, mouse, footprints and have a go at developing our own stories.
- Create small worlds together using snow and ice. We will investigate and share our ideas of how to free the animals from the ice!
- Make shadow puppets and retell familiar stories with our friends.
- Answer questions appropriately when talking about the stories and familiar concepts

