

EYFS Fluency Facts – Autumn 2

What Are We Learning?

We are learning to find one more and one less with numbers from zero to five.

How to Set up the Challenge

- Write the numerals zero to five on small pieces of paper or card and place them face down in an area where you will be doing the activity.
- Find five chairs or cushions and line them up, one in front of the other.
- Choose five teddy bears or soft toys. These are the passengers on a pretend train!
- Together, choose a number card and identify the number. Select that number of passengers and place them on the seats of your 'train'.
- Pretend to be on the train and stop at a station. Invite a passenger to get on the train and encourage your child to identify what one more is. How many passengers are there on the train now?
- Repeat by stopping the train and allowing a passenger to get off. How many passengers are there now that there is one less?

How to Get Your Child Thinking....

Can you count how many passengers are on our train?

How many passengers will we have if one more gets onto the train?

I think there will be fewer passengers if one gets off the train. Am I correct?

Can you find one more/one less than ___?

Has the number of passengers changed?

If we have one passenger left and they get off the train, how many will we have then?

What Are We Learning?

We are learning to understand that all numbers are made up of smaller numbers and that we can spot different parts.

How to Set up the Challenge

- Put up to five pebbles into a small box.
- Find a piece of paper and a pencil.
- Tip the pebbles out onto the paper.
- Draw round the different groups you can see and tell someone about them.
- Play this several times with different numbers of pebbles

How to Get Your Child Thinking....

Tell me what you can see.

Which groups of pebbles do you notice?

How many pebbles are there altogether?

What can you say about the whole number?

What are the parts?

Are there any groups of zero pebbles?