

EYFS Fluency Facts – Spring 1

What Are We Learning?

We are learning about the different ways to make six, seven and eight.

How to Set up the Challenge

- Get two plates and eight objects (biscuits, cars, buttons, pasta etc).
- Place the two plates on a surface and to begin with, put six of the objects on the surface with the plates.
- Put the objects onto the plates in any arrangement.
- Talk about how many objects are on each plate and how many there are altogether.
- Repeat and find a different way to arrange the objects, talking about the new way to show the total.
- Try the challenge with a total of seven objects and then eight objects.

How to Get Your Child Thinking....

How many are there altogether? What is the 'whole' amount?

Can you find a way to put them onto the plates?

Describe the biscuits.

How many are on each plate?

Tell me about the 'parts' of the whole that are on each plate.

If there are two on this plate, how many will there be on the other plate?

What will the other part be?

Can you explain how you know?

How many different ways can you put the biscuits on the plates??

What Are We Learning?

We are learning to identify doubles up to double five.

How to Set Up the Challenge

- Create a set of number cards showing numbers one to ten and lay them out in a line in the correct order.
- Say a double question for your child to find and turn over the number card that shows the answer. For example, if you call out 'double one' your child needs to turn over the card that shows two.
- Repeat to find other doubles up to double five.
- Then, you could try turning the cards face up and calling out a total. Challenge your child to identify what number needs to be doubled to make that total. For example, call out 'ten' and challenge your child to find the number five card.
- Repeat for different numbers

How to Get Your Child Thinking....

What is a double?

How could we work out the double using our fingers?

What cards have we used so far? What do you notice?

What is double one/two/three/four/five?

If I say the total is eight, which number do you need to find? Why?

What number cards did we use? Are there any we didn't use?