

Year 2 Curriculum Long Term Plan 2024/25

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|  | Autumn 17 weeks | Autumn 27 weeks (R*emembrance Day*) | Spring 16 weeks | Spring 25 weeks | Summer 16 weeks | Summer 27 weeks |
| English | A lion in Paris (narrative) TWS  The day the crayons quit (persuasive letter) TWS    | The Friendship Bench (narrative- friendship story) Malala’s Magic Pencil (biography) TWS  | Little Red Reading Hood (narrative- traditional tale with a twist) If I were in charge of the world (Poetry)  | Neil Armstrong (Recount)  | Pirates (non-chronological report) Strange (Poetry)  | Milo imagines the world (Narrative- overcoming difficulties story) George and the Dragon (narrative) TWS  |
| Guided Reading | Ronald the RhinoMeerkat Mail The Owl who was afraid of the dark | Fantastic Mr Fox | The Hodgeheg |
| Maths | Number and Place value | Addition and Subtraction | Shape | Multiplication and division | Fractions | Length and height | Statistics | Money | Position and Direction | Mass, capacity and temperature | Time |
| Science | Animals Needs For Survival/ Humans/ Materials/ Plastic | Plants (light and dark)/ Living things and their habitats/ Light and dark | Plants (bulbs and seeds)/ Growing up/ Bulbs and seeds/ Growing up/ Wildlife |
| Geography | Would you prefer to live in a hot or cold place? |  | Why is our world wonderful? |  | What is it like to live by the coast? |  |
| History |  | How were schools different in the past? |  | How did we learn to fly? |  | What is a monarch? |
| Religious Education | Theology- Why is light an important symbol for Christians, Jews and Hindus | Theology- What does the nativity teach Christians about Jesus? | Human and Social Science- How do Christians belong to their family faith? | Human and Social Science- How do Jewish people celebrate Passover? | Philosophy- Why do people have different views about the idea of god? |
| Computing | Computing systems and networks | Creating media – digital photography | Creating media – creating music | Pictograms | Programming A | Programming B |
| Art | Craft and design: Map it out |  | Painting and mixed media: Life in colour |  | Sculpture and 3D: Clay Houses |  |
| DT |  | Structures: Baby bear’s chair |  | Mechanisms: Fairground Wheel |  | Mechanisms: making a moving monster |
| PSHE | Health and Wellbeing | Relationships | Living in the wider world |
| Music | Folksongs | Jupiter | Toys | Four Seasons | Great Fire of London | Oceans |
| PE | DanceFundamentals | YogaBall Skills | GymnasticsNet and Wall | FitnessTarget Games | AthleticsTeam Building | Striking and Fielding |
| Curriculum enhancement |  |  |  | IWM Duxford Museum |  |  |