

Year 2 Curriculum Long Term Plan 2024/25

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|  | Autumn 1  7 weeks | | | | Autumn 2  7 weeks (R*emembrance Day*) | | Spring 1  6 weeks | | | Spring 2  5 weeks | | | | | Summer 1  6 weeks | | | Summer 2  7 weeks | | | | |
| English | A lion in Paris (narrative) TWS  The day the crayons quit (persuasive letter) TWS | | | | The Friendship Bench (narrative- friendship story)  Malala’s Magic Pencil (biography) TWS | | Little Red Reading Hood (narrative- traditional tale with a twist)  If I were in charge of the world (Poetry) | | | | Neil Armstrong (Recount) | | | | Pirates (non-chronological report)  Strange (Poetry) | | | | Milo imagines the world (Narrative- overcoming difficulties story)  George and the Dragon (narrative) TWS | | | |
| Guided Reading | Ronald the Rhino  Meerkat Mail  The Owl who was afraid of the dark | | | | | | Fantastic Mr Fox | | | | | | | | The Hodgeheg | | | | | | | |
| Maths | Number and Place value | Addition and Subtraction | | | | Shape | | Multiplication and division | Fractions | | | | | Length and height | Statistics | Money | Position and Direction | | | | Mass, capacity and temperature | Time |
| Science | Animals Needs For Survival/ Humans/ Materials/ Plastic | | | | | | Plants (light and dark)/ Living things and their habitats/ Light and dark | | | | | | | | Plants (bulbs and seeds)/ Growing up/ Bulbs and seeds/ Growing up/ Wildlife | | | | | | | |
| Geography | Would you prefer to live in a hot or cold place? | |  | | | | Why is our world wonderful? | | | | |  | | | What is it like to live by the coast? | | | | | |  | |
| History |  | | How were schools different in the past? | | | |  | | | | | How did we learn to fly? | | |  | | | | | | What is a monarch? | |
| Religious Education | Theology- Why is light an important symbol for Christians, Jews and Hindus | | Theology- What does the nativity teach Christians about Jesus? | | | | Human and Social Science- How do Christians belong to their family faith? | | | | | Human and Social Science- How do Jewish people celebrate Passover? | | | Philosophy- Why do people have different views about the idea of god? | | | | | | | |
| Computing | Computing systems and networks | | Creating media – digital photography | | | | Creating media – creating music | | | | | Pictograms | | | Programming A | | | | | | Programming B | |
| Art | Craft and design: Map it out | |  | | | | Painting and mixed media: Life in colour | | | | |  | | | Sculpture and 3D: Clay Houses | | | | | |  | |
| DT |  | | Structures: Baby bear’s chair | | | |  | | | | | Mechanisms: Fairground Wheel | | |  | | | | | | Mechanisms: making a moving monster | |
| PSHE | Health and Wellbeing | | | | | | Relationships | | | | | | | | Living in the wider world | | | | | | | |
| Music | Folksongs | | | Jupiter | | | Toys | | | | | | Four Seasons | | Great Fire of London | | | | | Oceans | | |
| PE | Dance  Fundamentals | | Yoga  Ball Skills | | | | Gymnastics  Net and Wall | | | | | Fitness  Target Games | | | Athletics  Team Building | | | | | | Striking and Fielding | |
| Curriculum enhancement |  | |  | | | |  | | | | | IWM Duxford Museum | | |  | | | | | |  | |