

Year 3 Curriculum Long Term Plan 2023/24

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|  | Autumn 17 weeks | Autumn 28 weeks (R*emembrance Day*) | Spring 16 weeks | Spring 26 weeks | Summer 16 weeks | Summer 27 weeks |
| English | My Strong Mind – instruction textStone Age Boy – adventure narrative | Earth shattering events (Earthquakes) - non-chronological report | The Egyptian Cinderella – Traditional narrativeStreet Beneath my feet – non-chronological report  | Wisp; A story of Hope (narrative) | The journey of Illona (diary) The Gardener by Sara Stewart (letter) | The Colour Collector - (poetry) Rainforest link |
| Guided Reading | The Croods | The Iron Man  | Hansel and Gretel  | Secrets of a Sun King | So You think You’ve Got it bad – Ancient Egypt. | The Secret of Black RockRomans Magnified | Stuff You Should Know About Planet EarthNon-fiction Rivers textRiver Stories (Amazon & Nile) |
| Maths | Number and place value | Addition and Subtraction | Multiplication and Division A | Multiplication and Division B | Length and perimeter | Fractions | Mass and capacity | Fractions | Money | Time | Properties of shape | Statistics |
| Science | Rocks and soils | Forces and Magnets | Light | Plants  | Electricity |
| Geography |  | Why do people live near volcanoes? |  | Are all settlements the same? |  | Why are rainforests important to us? |
| History | British history: Would you prefer to live in the Stone Age, Iron Age or Bronze Age? |  | What did the Ancient Egyptians believe? |  | British history: Why did the Romans settle in Britain? |  |
| Religious Education | Human and Social Science – How do people express a commitment to a religion or world view in different ways? | Theology – What is the Trinity? | Philosophy – How do people make moral decisions? | Theology – What do Muslims believe about God? | Human and Social Science – What difference does being a Muslim make to daily life? |
| Computing | ConnectingComputers -Computer systems and networks | Programming A – Sequence in music | Programming B – Events and Actions | Creating Media – Desktop Publishing | Data and Information – Branching Databases | Creating Media – Animation  |
| Art |  | Drawing: Growing Artists |  | Craft & Design: Ancient Egyptian scrolls |  | Sculpture: Abstract shape and space |
| DT | Food: Eating seasonally |  | Digital world: Electronic charm |  | Structures: constructing a castle |  |
| PSHE | Mental Well-being/Health and Wellbeing | Relationships | Living in the Wider World |
| French | Phonetics / I am learning French / Animals | Instruments | I am able... | Ice-creams | Fruit |
| Music | Stone Age | Volcanoes | Greek myths | Into the garden | Castles | Mayans – Central America |
| PE | Yoga | Gymnastics | Fitness | Dance | OAA | Dodgeball |
| Playground games | Netball | Tennis | Ball skills | Athletics | Rounders |
| Curriculum enhancement | Stone Age day immersive experience |  |  | Local walk | Colchester Castle Visit | Trip to Woodland area |