

Year 3 Curriculum Long Term Plan 2023/24

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|  | Autumn 1  7 weeks | | Autumn 2  8 weeks (R*emembrance Day*) | | | | | Spring 1  6 weeks | | | | Spring 2  6 weeks | | | | Summer 1  6 weeks | | | | | Summer 2  7 weeks | | |
| English | My Strong Mind – instruction text  Stone Age Boy – adventure narrative | | Earth shattering events (Earthquakes) - non-chronological report | | | | | The Egyptian Cinderella – Traditional narrative  Street Beneath my feet – non-chronological report | | | | Wisp; A story of Hope (narrative) | | | | The journey of Illona (diary)  The Gardener by Sara Stewart (letter) | | | | | The Colour Collector - (poetry) Rainforest link | | |
| Guided Reading | The Croods | | The Iron Man | | | | | Hansel and Gretel | | | Secrets of a Sun King | | | So You think You’ve Got it bad – Ancient Egypt. | | The Secret of Black Rock  Romans Magnified | | | | | Stuff You Should Know About Planet Earth  Non-fiction Rivers text  River Stories (Amazon & Nile) | | |
| Maths | Number and place value | Addition and Subtraction | | | Multiplication and Division A | | Multiplication and Division B | | | Length and perimeter | Fractions | | | Mass and capacity | | Fractions | | Money | | Time | | Properties of shape | Statistics |
| Science | Rocks and soils | | | | | Forces and Magnets | | | | | | | Light | | | | Plants | | | | Electricity | | |
| Geography |  | | Why do people live near volcanoes? | | | | |  | | | | Are all settlements the same? | | | |  | | | | | Why are rainforests important to us? | | |
| History | British history: Would you prefer to live in the Stone Age, Iron Age or Bronze Age? | |  | | | | | What did the Ancient Egyptians believe? | | | |  | | | | British history: Why did the Romans settle in Britain? | | | | |  | | |
| Religious Education | Human and Social Science – How do people express a commitment to a religion or world view in different ways? | | | Theology – What is the Trinity? | | | | | Philosophy – How do people make moral decisions? | | | | | | Theology – What do Muslims believe about God? | | | | Human and Social Science – What difference does being a Muslim make to daily life? | | | | |
| Computing | Connecting  Computers -Computer systems and networks | | Programming A – Sequence in music | | | | | Programming B – Events and Actions | | | | Creating Media – Desktop Publishing | | | | Data and Information – Branching Databases | | | | | Creating Media – Animation | | |
| Art |  | | Drawing: Growing Artists | | | | |  | | | | Craft & Design: Ancient Egyptian scrolls | | | |  | | | | | Sculpture: Abstract shape and space | | |
| DT | Food: Eating seasonally | |  | | | | | Digital world: Electronic charm | | | |  | | | | Structures: constructing a castle | | | | |  | | |
| PSHE | Mental Well-being/Health and Wellbeing | | | | | | Relationships | | | | | | | | | Living in the Wider World | | | | | | | |
| French | Phonetics / I am learning French / Animals | | | | | | | Instruments | | | | I am able... | | | | Ice-creams | | | | | Fruit | | |
| Music | Stone Age | | Volcanoes | | | | | Greek myths | | | | Into the garden | | | | Castles | | | | | Mayans – Central America | | |
| PE | Yoga | | Gymnastics | | | | | Fitness | | | | Dance | | | | OAA | | | | | Dodgeball | | |
| Playground games | | Netball | | | | | Tennis | | | | Ball skills | | | | Athletics | | | | | Rounders | | |
| Curriculum enhancement | Stone Age day immersive experience | |  | | | | |  | | | | Local walk | | | | Colchester Castle Visit | | | | | Trip to Woodland area | | |