

Year 1 Curriculum Long Term Plan 2024/25

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|  | Autumn 17 weeks | Autumn 27 weeks (R*emembrance Day*) | Spring 16 weeks | Spring 26 weeks | Summer 16 weeks | Summer 27 weeks |
| Phonics | AssessmentPhase 5 Phonics | Phase 5 Phonics | Phase 5 Phonics | Phase 5 Phonics |
| English | Traditional Tales – Little Red Riding Hood Focus on sentence sequencing and writing. | Toys of the past Report  | Somebody Swallowed StanleyPersuasive Leaflets | Senses Poetry | Information Texts - Shanghai |
| Guided Reading | ‘Big Cat Phonics’ - Reading and Comprehension skills linked to phonics learning. | ‘Big Cat Phonics’ - Reading and Comprehension skills linked to phonics learning. | ‘Big Cat Phonics’ - Reading and Comprehension skills linked to phonics learning. |
| Maths | Place value within 10 | Addition and subtraction within 10 | Shape | Place value within 20 | Addition and subtraction within 20 | Place value within 50 | Measurement length and height | Measurement mass and volume | Multiplication and division | Fractions | Position and direction | Place value within 100 | Money | Time |
| Science | The Human Body | Seasonal Changes | Materials | Seasonal Changes | Planting A | Animals | Caring for the Planet | Seasonal Changes | Planting B | Plants | Planting C | Growing and Cooking | Seasonal Changes |
| Geography  | What is it Like Here? |  |  | What is the Weather Like in the UK? |  | What is it Like to Live in Shanghai? |
| History  |  | How am I Making History? | How Have Toys Changed? |  | How Have Explorers Changed the World? |  |
| Religious Education | Caring for others | Religion and Rituals | Places of Worship  |
| Computing | Grouping Data | Creating Media – Digital Painting | Computing Systems and Networks | Programming A |  Creating Media – Digital Writing | Programming B |
| Art | Drawing: Make your Mark |  |  | Sculpture: Paper play |  | Painting and Mixed Media: Colour Splash |
| DT |  | Windmills  | Textiles: Make a puppet |  | Food: Fruit and Veg |  |
| PSHE | Health and Well Being, Healthy lifestyles | Healthy Relationships, Feelings and Emotions, Valuing Difference | Living In the Wider World |
| Music | Senses: Key music skills | Superheroes: exploring composition | Dinosaurs: dynamics, timbre, tempo and pitch | Carnival of the Animals: singing, performing and composing | Fantasy and Adventure: compose music to create atmosphere | At the Seaside: work collaboratively building sequence |
| PE | Playground Games | Ball Skills | Sending and Receiving Skills | Target Games | Athletics | Striking and Fielding |
| Yoga | Dance | Gymnastics | Fitness | Team Building | Invasion Games |
| Curriculum enhancement |  | Mercury Theatre: Sleeping Beauty |  |  |  | Year 1 Learning Exhibition  |