

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Academic Year 2023-2024
Premium Review

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/2023	£0
Total amount allocated for 2023/2024	£19,510
How much (if any) do you intend to carry over from this total fund into 2024/2025?	£0
Total amount allocated for 2023/2024	£19,510
Total amount of funding for 2023/2024. Ideally should be spent and reported on by 31st July 2024.	£19,510

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

62%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

62%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

62%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Providing targeted activities or support to involve and encourage the least active children in school.</p> <p>Giving all children the opportunities to get involved in physical activity throughout the school day – including encouraging active play during break and lunchtimes, as well as more active lessons.</p> <p>Establish a variety of extra-curricular activities/clubs targeting a wide variety of groups of children – ensuring sport and physical activity for all.</p> <p>Offering a much wider range of sports to enhance physical activity of a greater number of children.</p>	<p>Setup extra-curricular activities/clubs for FREE inviting the least active children and targeting those children on the Pupil Premium register.</p> <p>Commit to giving opportunities to all children to represent the school in competitive sports opportunities/events and/or try a new sport 'festival' through the School Sport Partnership.</p> <p>Fund play/lunch time equipment for a variety of activities to take place. Give time to train Play Leaders to help improve physical activity levels on the KS1 and KS2 playground.</p> <p>Gaining membership of Teach Active, giving us an online library of resources for teaching more active Maths and English lessons within class.</p>	£3168	<p>We proudly opened sporting opportunities for all children in school with a large number of children representing the school in a sports event, whether it be competitive or a sports festival to improve confidence and participation levels.</p> <p>Used extra-curricular club analysis to invite pupil premium children to a free afterschool club giving them a chance to enjoy physical activity without worrying about cost.</p> <p>We have also used some of the premium to help purchase larger outside playground apparatus, helping improve activity at break and lunch times.</p> <p>We have developed KS2 leaders,</p>	<p>We will continue to attend a range of sporting events, as well as organise and run our own interschool events/festivals – this will help us to continue to offer sports opportunities to all. Ensuring to choose the correct children for the correct events, whether competitive, or to improve physical activity levels and confidence.</p> <p>We will be offering ALL pupil premium children the chance to attend an extra-curricular club free of charge for a half-term. We will also continue to monitor and analyse participation levels in extra-curricular clubs to target special clubs to give all opportunities.</p>

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	<p>Include a variety of sports within our curriculum as well as chances to participate in new activities throughout the year during Sport Week, School Sports Festival and when attending events.</p> <p>Celebrate all children's participation in sport and physical activity both within school and outside of school – helping to boost the profile of sport in school.</p>		<p>who have become embedded in our break and lunch time routines and activities, helping build relationships in school as well as keep KS1 and KS2 children active during break and lunch times.</p> <p>We have recently gained membership of TeachActive and have given staff time to try out some more active Maths and English lessons. The lesson plans are all there and linked to the national curriculum objectives being covered in Maths and English in each year group.</p> <p>Our GetSet4PE curriculum is as wide ranged as it has ever been, giving all children a taste of a wide range of sports and activities.</p>	<p>We would like to offer even more in terms of training for our Play Leaders to really get benefit from them as our KS1 and KS2 play leaders at break and lunch times. This is a very important aspect to keeping physical activity levels high. The outdoor activities/equipment we have purchased we hope will see an improvement in the amount of children who are physically active at break and lunch times.</p> <p>We hope to encourage a more active curriculum, with teachers/teaching assistants using TeachActive to make classroom lessons more active. We hope that Teachactive can be used weekly/fortnightly integrated fully into the curriculum.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Grow the profile of sport and physical activity in and around our school.</p> <p>Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and</p>	Celebrate sporting participation and physical activity levels as a whole school – focusing on individual successes outside of school, as well as opportunities children have to represent the school, both	£1,808	Children now know the importance of physical activity, participation and enjoyment in sporting events - whether it's participating to learn a new sport, playing to have fun or playing competitively. Everyone's participation will be celebrated in	After two years of building on our school site, we would like to get back to using our large school site to benefit our school and others to organise sporting competitions targeting different groups of

physical activity within the school as Play Leaders.	<p>competitively and when improving levels of physical activity.</p> <p>Organise school events focused on participation in sport – end of year Sports Festival, giving children a chance to show off their sports skills in a range of sporting opportunities.</p> <p>Continue to be integral parts of the Street Tag initiative – promoting the importance of physical activity to families with the chance for families to improve their levels of physical activity in the community.</p> <p>Celebrate our most successful sporting year ever all together as a school.</p> <p>Acting as a reminder of the good fun, competitive experiences, and healthy lifestyles sport and physical activity can bring.</p> <p>Have a number of KS2 children trained as Play Leaders to help improve physical activity levels at break and lunch and improve the profile of School Sport.</p>		<p>our school environment. Celebrating our year all together at the end of year Sports Festival was a highlight to all children.</p> <p>We continue to gain local and county recognition for our promotion and participation in physical activity phone app ‘Street Tag’, helping generate interest in improvement of physical activity in the community. Due to this as well as our target to give all children an opportunity to participate within sporting competition throughout the year, we were awarded the Active Essex ‘Active Education Award’ in 2021. We want to continue to build on this. We have also now gained the ‘Gold’ Sports Mark award for the second year running, after initially gaining bronze and then silver.</p> <p>We have developed KS2 leaders, who have become embedded in our break and lunch time routines and activities, helping build relationships in school as well as keep KS1 and KS2 children active during break and lunch times.</p>	<p>children including SEN and PP.</p> <p>We would like to integrate physical activity even more into our school day e.g. more active lessons, lunchtime Street Tag clubs etc. We are starting to do this with TeachActive lessons.</p> <p>We would like to continue to celebrate the fantastic sporting achievements our children have, as well as build upon the great success we have had in the past year as a school, helping to hold sport and the importance of physical activity in high regard. We would like to order specific PE kit for staff to wear in school and at events.</p> <p>We would like to offer even more in terms of training for our Play Leaders to really get benefit from them as our KS1 and KS2 play leaders at break and lunch times. This is a very important aspect to keeping physical activity levels high and improve leadership skills for those in upper KS2.</p> <p>We hope through this continued effort to have sport maintained as high profile in school, integrated into our daily school life, helping develop positive and healthy habits at a young age.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

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				55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Give staff the knowledge to lead PE and Sport lessons ensuring children enjoy their PE lessons, whilst the curriculum shows good progression throughout units. Staff should also feel they have the knowledge to make classroom lessons more active</p> <p>Use competent and high-standard of coaches from external agencies to help train teachers to become confident PE teachers, whilst giving children the best experiences of PE and School Sport.</p>	<p>Fully integrate GetSet4PE PE Scheme of work into our PE curriculum.</p> <p>Gain membership for TeachActive.</p> <p>EPC to lead staff training to those year groups they support with their PE teaching.</p>	£10640	<p>Staff have appreciated the support with PE and school sport and are more confident moving into the next academic year. They will now teach more of their PE and school Sport.</p> <p>Staff have recently had time to use the content available to them as part of our TeachActive membership.</p> <p>EPC have become our primary partner in developing PE in school, and because of this we have now extended our partnership, with EPC now having holiday camps on our site during holidays.</p>	<p>EPC will now be used to help support ECTs in our school.</p> <p>We will continue to use GetSet4PE as a scheme as teachers have given it good reviews, as the scheme of work provides all the content, ideas and help provided, helping support teachers even without 1 to 1 coach support.</p> <p>We will discuss in the Autumn term, how staff would like to integrate TeachActive lessons within the classroom.</p> <p>From this teacher support, we want to create staff confidence in teaching PE and Sport moving forward to help give staff confidence for the years to come.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Offer all children the chance to participate in a range of sports and activities in:</p> <ul style="list-style-type: none"> -PE and Games lessons (through help from our GetSet4PE Scheme) -Taster sessions with external agencies or as part of school sport week or other initiative -Local events organised by the local SSP. <p>Build on children's experiences by funding enjoyable new sports for children to participate in more often during PE/Games, extra-curricular clubs or during break and lunch times.</p>	<p>Organise attending events to give children experience of participation in a variety of sports.</p> <p>Have EPC and other external agencies offer sports experiences helping introduce new sports and activities.</p> <p>Continue to monitor and adjust our PE curriculum map to give children the best experiences to learn and range of sports.</p> <p>Build on all above experiences and spend money on equipment to help sustain interest in these new experiences/sports/activities.</p>	£2144	<p>We have built such a range of sports and activities into our curriculum and participated in a such a wide variety of new sports, that our end of year Sports Festival was completely changed to include children's preferences such as New Age Kurling and Archery.</p> <p>Children have participated in new sports and activities including archery, New Age Kurling, Dodgeball, Volleyball, table tennis, basketball, orienteering and fencing – helping attract more children to these new sports.</p> <p>We built on the above experiences by integrating some into our PE curriculum, as well as spending more money on basketball equipment as the interest in basketball increased. We will also be having a fencing company come into school in the Autumn to build on the success of the fencing festival.</p>	<p>Continue to attend a variety of sporting events: both competitive and festivals to give children a chance to experience a range of sports and activities.</p> <p>Carefully create the curriculum map for PE, ensuring children can experience a wide range of sports.</p> <p>Continue to fund new sports and activities enjoyed by children in school.</p> <p>We hope through funding new sports and opportunities, children have more chance to compete in different sports, as well as find sports and activities that suit them, helping maintain healthy habits as they move into secondary school.</p>

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
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				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Give all KS2 children the opportunities to represent the school in competitive sports events through:</p> <ul style="list-style-type: none"> -School Sports Partnership events -Colchester Primary Sports League 	<p>Keep analysis of all children's participation in all events to help monitor those with level participation levels, helping offer all children the opportunities to participate in competitive sport for our school.</p> <p>Organise participation within sporting events throughout the year for all children.</p>	£1750	<p>We proudly offered sporting opportunities for children in KS2 with a large number of KS2 children representing the school in a sports event. Along with 22% of KS1 children also.</p> <p>The above has helped us gain the GOLD School Games Mark for the past academic year, for the second year running.</p>	<p>We will continue to attend a range of sporting events, as well as organise and run our own interschool events/festivals – this will help us to continue to offer competitive opportunities to all. Due to our participation in competitive sports competition, children will develop personal qualities such as resilience, ambition and having a growth mindset. Through developing leaders at the same time in sport, competitive sport should be an integral part of sport in our primary school for some time to come.</p> <p>We have also had children achieve at a range of these events, leading to invitation to represent the school at a County level. We would like to be able to consistently have children achieving at this level.</p>

Signed off by	
Head Teacher:	S Shipp
Date:	07/08/2024
Subject Leader:	M Johnstone
Date:	31 st July 2024
Governor:	R Goody
Date:	07/08/2024

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