

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Academic Year 2024-2025

Premium Review

Commissioned by



Department
for Education

Created by



A young girl with brown hair, wearing a blue school uniform and black shorts, stands on a green field. She is looking up at a yellow ball in the air. The background is a blurred green field with white lines.

Impact - Attainment and progress

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To

Details with regard to funding

Please complete the table below.

| | |
|--|---------|
| Total amount carried over from 2023/2024 | £0 |
| Total amount allocated for 2024/2025 | £21,290 |
| How much (if any) do you intend to carry over from this total fund into 2025/2026? | £0 |
| Total amount allocated for 2024/2025 | £21,290 |
| Total amount of funding for 2024/2025. Ideally should be spent and reported on by 31st July 2025. | £21,290 |

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

88%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

56%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

57%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2024/25 | | Total fund allocated: £21,290 | Date Updated: 20.11.24 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 17% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>Providing targeted activities or support to involve and encourage the least active children in school.</p> <p>Giving all children the opportunities to get involved in physical activity throughout the school day – including encouraging active play during break and lunchtimes, as well as more active lessons.</p> <p>Establish a variety of extra-curricular activities/clubs targeting a wide variety of groups of children – ensuring sport and physical activity for all.</p> <p>Offering a much wider range of sports to enhance physical activity of a greater number of children.</p> | <p>Setup extra-curricular activities/clubs for inviting the least active children and targeting those children on the Pupil Premium register if needed.</p> <p>Commit to giving opportunities to all children to represent the school in competitive sports opportunities/events and/or try a new sport ‘festival’ through the School Sport Partnership.</p> <p>Fund play/lunch time equipment for a variety of activities to take place.</p> <p>Include a variety of sports within our curriculum as well as chances to participate in new activities throughout the year during Sport Week, School Sports Festival and when attending events.</p> | £3565 | <p>We proudly opened sporting opportunities for all children in school with a large number of children representing the school in a sports event, whether it be competitive or a sports festival to improve confidence and participation levels.</p> <p>Used extra-curricular club analysis to invite pupil premium children to a free afterschool club giving them a chance to enjoy physical activity without worrying about cost.</p> <p>We have also used some of the premium to help purchase larger outside playground apparatus, helping improve activity at break and lunch times.</p> <p>We are looking to invest club money / sport premium money in new</p> | <p>We will continue to attend a range of sporting events, as well as organise and run our own interschool events/festivals – this will help us to continue to offer sports opportunities to all. Ensuring to choose the correct children for the correct events, whether competitive, or to improve physical activity levels and confidence.</p> <p>We will be offering ALL pupil premium children the chance to attend an extra-curricular club free of charge for a half-term. We will also continue to monitor and analyse participation levels in extra-curricular clubs to target special clubs to give all opportunities.</p> |

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| | Celebrate all children's participation in sport and physical activity both within school and outside of school – helping to boost the profile of sport in school. | | court outlines on the playground to be able to host netball matches at the school. Our GetSet4PE curriculum is as wide ranged as it has ever been, giving all children a taste of a wide range of sports and activities as well as offering diverse after school clubs and participation in out of school sporting activities. | We hope the outdoor activities/equipment we have purchased will see an improvement in the number of children who are physically active at break and lunchtimes. |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 11% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Grow the profile of sport and physical activity in and around our school. Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school. | Celebrate sporting participation and physical activity levels as a whole school – focusing on individual successes outside of school, as well as opportunities children have to represent the school, both competitively and when improving levels of physical activity. Organise school events focused on participation in sport – end of year Sports Festival, giving children a chance to show off their sports skills in a range of sporting opportunities. | £2360 | Children now know the importance of physical activity, participation and enjoyment in sporting events - whether it's participating to learn a new sport, playing to have fun or playing competitively. Everyone's participation will be celebrated in our school environment. Celebrating our year all together at the end of year Sports Festival was a highlight to all children. We aim to give all children an opportunity to participate within sporting competition throughout the year, we were awarded the | After two years of building on our school site, we would like to get back to using our large school site to benefit our school and others to organise sporting competitions targeting different groups of children including SEN and PP. We would like to integrate physical activity even more into our school day e.g. more active lessons. We would like to continue to celebrate the fantastic sporting |

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| | Celebrate our most successful sporting year ever all together as a school. Acting as a reminder of the good fun, competitive experiences, and healthy lifestyles sport and physical activity can bring. | | School Games Silver certificate for 2023/2024. We want to continue to build on this. We have also now gained the 'Gold' Sports Mark award for the second year running, after initially gaining bronze and then silver. | achievements our children have, as well as build upon the great success we have had in the past year as a school, helping to hold sport and the importance of physical activity in high regard. We would like to order specific competing PE kit for staff / children to wear in school and at events. We hope through this continued effort to have sport maintained as high profile in school, integrated into our daily school life, helping develop positive and healthy habits at a young age. |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|--|--------------------|--|--|
| | | | | 63% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Give staff the knowledge to lead PE and Sport lessons ensuring children enjoy their PE lessons, whilst the curriculum shows good progression throughout units. Staff should also feel they have the knowledge to make classroom lessons more active Use competent and high-standard of coaches from external agencies to help | Fully integrate GetSet4PE PE Scheme of work into our PE curriculum. EPC to lead staff training to all year groups throughout the year with their PE teaching. | £13358 | Staff have appreciated the support with PE and school sport and are more confident moving into the next academic year. They will now teach more of their PE and school Sport. EPC have become our primary partner in developing PE in school, and because of this we have now | EPC will now be used to help support ECTs in our school. We will continue to use GetSet4PE as a scheme as teachers have given it good reviews, as the scheme of work provides all the content, ideas and help provided, helping support teachers even without 1 |

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| train teachers to become confident PE teachers, whilst giving children the best experiences of PE and School Sport. | | | extended our partnership, with EPC now having holiday camps on our site during holidays. | to 1 coach support. From this teacher support, we want to create staff confidence in teaching PE and Sport moving forward to help give staff confidence for the years to come, Explore the possibility of EPC running an after school CPD session for all staff. |
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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| | 6% |

| Intent | Implementation | | Impact | |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Offer all children the chance to participate in a range of sports and activities in: -PE and Games lessons (through help from our GetSet4PE Scheme) -Taster sessions with external agencies or as part of school sport week or other | Organise attending events to give children experience of participation in a variety of sports. Have EPC and other external agencies offer sports experiences helping introduce new sports and activities. | £1367 | We have built such a range of sports and activities into our curriculum and participated in a such a wide variety of new sports, that our end of year Sports Festival was completely changed to include children's preferences such as New Age Kurling and Archery. | Continue to attend a variety of sporting events: both competitive and festivals to give children a chance to experience a range of sports and activities. Carefully create the curriculum |

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| <p>initiative</p> <p>-Local events organised by the local SSP.</p> <p>Build on children's experiences by funding enjoyable new sports for children to participate in more often during PE/Games, extra-curricular clubs or during break and lunch times.</p> | <p>Continue to monitor and adjust our PE curriculum map to give children the best experiences to learn and range of sports.</p> <p>Build on all above experiences and spend money on equipment to help sustain interest in these new experiences/sports/activities.</p> <p>Skip to fit workshop allowing all children the opportunity to learn the skill of skipping, purchasing ropes for class use during brain breaks.</p> | | <p>Children have participated in new sports and activities including archery, New Age Kurling, Dodgeball, Volleyball, table tennis, basketball, orienteering and fencing – helping attract more children to these new sports.</p> <p>We built on the above experiences by integrating some into our PE curriculum, as well as spending more money on basketball equipment as the interest in basketball increased.</p> | <p>map for PE, ensuring children can experience a wide range of sports.</p> <p>Continue to fund new sports and activities enjoyed by children in school.</p> <p>We hope through funding new sports and opportunities, children have more chance to compete in different sports, as well as find sports and activities that suit them, helping maintain healthy habits as they move into secondary school.</p> |
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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 3% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>Give a majority of KS2 children the opportunities to represent the school in competitive sports events through:</p> <p>-School Sports Partnership events</p> <p>-Colchester Primary Sports League</p> | Keep analysis of all children's participation in all events to help monitor participation levels, helping offer all children the opportunities to participate in competitive sport for our school. | £640 | <p>We proudly offered sporting opportunities for children in KS2 with a large number of KS2 children representing the school in a sports event.</p> <p>The above has helped us gain the Silver School Games Mark for</p> | We will continue to attend a range of sporting events, as well as organise and run our own interschool events/festivals – this will help us to continue to offer competitive opportunities to all. Due to our participation in competitive sports competition, |

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| | Organise participation within sporting events throughout the year for all children. | | 2023/24. | <p>children will develop personal qualities such as resilience, ambition and having a growth mindset. Through developing leaders at the same time in sport, competitive sport should be an integral part of sport in our primary school for some time to come.</p> <p>We have also had children achieve at a range of these events, leading to invitation to represent the school at a County level. We would like to be able to consistently have children achieving at this level.</p> |
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| Signed off by | |
| Head Teacher: | S Shipp |
| Date: | |
| Subject Leader: | M Gook |
| Date: | 20/11/2024 |
| Governor: | R Goody |
| Date: | |