

Curriculum area	Autumn 1 8 weeks		Autumn 2 7 weeks		Spring 1 6 weeks		Spring 2 5 weeks		Summer 1 6 weeks			Summer 2 7 weeks		
English	1: Running Wild – descriptions (vocab and sentence structure) 2: Maisie vs Antarctica - narrative 3: Shackleton's Journey – diary		Recount- How to Train your Dragon Persuasive letter – Street Child		Recipe/ procedural & narrative The Great Chocoplot - Narrative-Detective story Charlie And the Chocolate Factory – persuasive advert		Playscript – Charlie and the Chocolate factory. Historical narrative – Anglo Saxon boy		Balanced argument - Podkin One Ear (character choices) Explanation text – rivers - Stuff you should know about Planet earth			Newspaper report – Twitch Poetry - The River's a Singer		
Grammar	GPS		GPS											
Guided Reading	1: Running Wild 2: Maisie vs Antarctica 3: Shackleton's Journey - William Gill		Street Child - Berlie Doherty How to Train Your Dragon - Cressida Cowell		The Great Chocoplot – Chris Callaghan Charlie and The Chocolate Factory		Anglo-Saxon Boy - Tony Bradman		The Legend of Podkin One Ear – Kieran Larwood			Twitch – M G Leonard The River's a Singer		
Maths	Place value	Addition and Subtraction	Multiplication and Division	Area	Multiplication and Division	Length and perimeter	Fractions	Decimals	Decimals	Money	Time	Shape	Statistics	Position and direction
Science	Biology Group and classify living things	Biology Data Collection	Chemistry States of Matter		Physics Sound	Biology Data Collection	Physics Electricity	SustainabilityEnergy	Biology Data Collection	Biology Habitats	Sustainability Deforestation	Biology The digestive system		Biology Food chains
Geography	Who Lives in Antarctica?				Where Does Our Food Come From?				What Are Rivers and How Are They Used?					
History			How Have Children's Lives Changed?				What changed in Britain after the Anglo-Saxon invasion?					Were The Vikings Raiders, Traders or Settlers?		
Religious Education	Theology – Where do religious beliefs come from?		Philosophy – What do we mean by truth? Is seeing believing?		Human and Social Science – How do/have religious groups contribute to society and culture?		Human and Social Science – Why is there so much diversity of belief within Christianity?					Philosophy – What does sacrifice mean?		

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Computing	Computing systems and networks – The Internet	Creating media – Audio production	Programming A – Repetition in shapes	Data and information – Data logging	Creating media – Photo editing	Programming B – Repetition in games
Art	Craft and design: Fabric of nature		Painting and mixed media: Light and dark		Drawing: Exploring tone, texture and proportion	
DT		Textiles: Fastenings		Electrical systems: Torches		Cooking and Nutrition: Adapting a recipe
PSHE	Health and Wellbeing		Relationships		Living in the wider world	
French	Encore!	Quelle heure est-il?	Les fêtes	Où vas-tu?	On mange!	Le cirque
Music		Jazz		Samba	Toots/Recorders	
PE	Yoga	Fundamentals	Gymnastics	Dance	Athletics	Rounders
	Netball	Ball Skills	Hockey	Football	Cricket	Tennis
Possible curriculum enhancement	Antarctica – start – clay penguins Middle – Shackleton ice art End – dioramas Possible – VR polar regions	Changing lives – start Middle - End -	Where does our food come from- start - Supermarket Sweep Middle – chocolate making End – pizza express	Invaders - West Stow Anglo-Saxon village visit	Rivers – Constable landscapes – art day Trip – Dedham to Flatford? Wivenhoe Trail through Colchester-walking	Vikings -

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Possible curriculum enhancement	Start - Antarctica – clay penguins Middle – Shackleton ice art End – dioramas Possible – VR polar regions Lesson idea – what is needed for an expedition in the Antarctic? What would you take and why?	Start -Changing lives Visitor who grew up in 1950s Middle - Deliver recounts – DJ/ Radio/Video - How to Train Your Dragon – drama and oracy focus (Computing – creating audio) End - Fabric printing – create own T-shirt design (possibly nature-inspired/ Chemistry shapes – states of matter	Start - Where does our food come from- Supermarket Sweep type activity – packaging/ Waitrose farm to fork Middle – Pizza Express trip End – chocolate making workshop, chocolate recipes (Bake Off part 1)	Start – Positive/negative light and dark images – self-portraits using silhouettes. Middle - Invaders -West Stow Anglo-Saxon village visit End – Make torches and use to make shadow puppet show.	Rivers – Constable landscapes – art day Trips – Dedham to Flatford or Wivenhoe Trail through Colchester-walking Taking and editing photos (photo gallery exhibition for parent) Data collection – Water cycle experiment – bag on window.	Vikings - History off the page – Saxons and Vikings day 'Bake Off' part 2 - year group experience to create Y4 recipe book.